



Resources

from the Webinar

Avoiding Self-Censorship: How to Be a Brave Librarian

Presented by Mona Kerby, PhD

March 15, 2023

PRESENTER

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Based on the September 2022 SLC article “Censorship: Are You Part of the Problem?”
<https://schoollibraryconnection.com/Content/Article/2285407>

SUPPORT WEBSITES

AASL

Defending Intellectual Freedom <https://standards.aasl.org/project/lgbtq/>

ALA

Access to Resources and Services in the School Library: An Interpretation of the Library Bill of Rights

<https://www.ala.org/advocacy/intfreedom/librarybill/interpretations/accessresources>

How to Respond to Challenges and Concerns about Library Resources

<https://www.ala.org/tools/challengesupport/respond>

Library Bill of Rights <https://www.ala.org/advocacy/intfreedom/librarybill>

Selection & Reconsideration Policy Toolkit for Public, School, & Academic Libraries

<https://www.ala.org/tools/challengesupport/selectionpolicytoolkit>

Learning for Justice

A Teaching Tolerance Guide: Let's Talk! Discussion Race, Racism, and Other Difficult Topics with Students

<https://www.learningforjustice.org/sites/default/files/general/TT%20Difficult%20Conversations%20web.pdf>



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BOOK

An Introduction to Collection Development for School Librarians by Mona Kerby

<https://www.alastore.ala.org/content/introduction-collection-development-school-librarians-second-edition>

POSTER

The Rights of the Reader

https://cdn.literacytrust.org.uk/media/documents/HO4_Rights_of_the_reader.pdf

BOOK

Pennac, Daniel. *The Rights of the Reader*. Illustrated and Foreword by Quentin Blake; translated by Sarah Adams. Cambridge, MA: Candlewick Press, 2008.

<https://www.penguinrandomhouse.com/books/129330/the-rights-of-the-reader-by-daniel-pennac/>

FROM THE CHAT

On reconsideration policies

“this page from ALA has some guidelines for district reconsideration policies ALA Selection & Reconsideration Policy Toolkit for Public, School, and Academic Libraries.

<https://www.ala.org/tools/challengesupport/selectionpolicytoolkit>.”

Dawkins, April M., and Emily Eidson. "A Content Analysis of District School Library Selection Policies in the United States." *School Library Research* 24 (2021).

https://www.ala.org/aasl/sites/ala.org.aasl/files/content/pubs/slr/vol24/SLR_SelectionPolicies_V24.pdf



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On bringing students “back to books”

“Independent reading in freshman and sophomore classes has brought students “back to books.” We’ve done book tastings and speed dating to get students interested in a variety of genres.”

“Blind book date is an excellent way to get students to read books. You can encourage eBooks for those who like electronics.”

On triggering books and trigger warnings:

“I have teachers that worry that certain books may be triggering to children dealing with trauma. What are your recommendations for dealing with those conversations and defending student choice? What’s the downside to “trigger warnings” for books dealing with gun violence, etc.?”

“ Triggers - you have to know the books. I sometimes stand with the student reading the flap/summary as I’m recommending. For HS - I typically will add some things to our conversation. Like, this has a suicide or this is scary.”

“I think this goes back to teaching self-selection. We always want students to return books if they don’t like a book - but we need to constantly teach that when you are reading and you start to feel anxious or uncomfortable - shut the book and return it.”

“I think the downside is which books get those warnings. Does a book about BLM get that warning while a hist. fiction book about war doesn’t? Systemic biases will impact which books get the trigger warning, and that’s problematic”

More from ABC-CLIO and School Library Connection

ABC-CLIO Databases

<https://www.abc-clio.com/databases/>

School Library Connection

<https://schoollibraryconnection.com>

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ABC-CLIO Free Resources

<https://abc-clio.com/free>

ARTICLES

All Access. Framing the Message: Speaking Out Against Censorship

<https://schoollibraryconnection.com/Content/Article/2273020>

All Access. Walking the Anti-Censorship

<https://schoollibraryconnection.com/Content/Article/2275030>

Creating Reconsideration Policies That Matter

<https://schoollibraryconnection.com/Content/Article/2209716>

Developing Digital Detectives: Rethinking Banned Books Week

<https://schoollibraryconnection.com/Content/Article/2284998>

Research into Practice. District Selection Policies: An Interview with April Dawkins and Emily

Eidson <https://schoollibraryconnection.com/Content/Article/2294203>

Technology Connections. Digital Resources to Aid with Book Challenges, article

<https://schoollibraryconnection.com/Content/Article/2275027>

WEBINAR

Sustaining Joyful Reading in a Time of Book Challenges

[https://schoollibraryconnection.com/Content/Webinar?LearningModuleId=2294020&topicC
enterId=2247903](https://schoollibraryconnection.com/Content/Webinar?LearningModuleId=2294020&topicC
enterId=2247903)

More from Mona

Censorship: Are You Part of the Problem?

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Finding Collection Funding in Tight Times

<https://schoollibraryconnection.com/Content/Article/2268336>

More from OverDrive Education

The Leading Digital Reading Platform for Libraries & Schools

<https://company.overdrive.com/k-12-schools/>

<https://www.overdrive.com/discover/overdrive>

<https://company.overdrive.com/blogs/schools-blog/>

[@OverDriveEd](https://twitter.com/OverDriveEd)