

Early Latino Civil Rights Movements, 1959-1965

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Overview: The routine "Systems, Perspectives, and Challenges" asks students to make careful, detailed observations and conclusions about something. It also helps stimulate curiosity, raises questions, and brings in new topics for further inquiry. As a bell ringer it grounds the class in the lesson or topic while practicing critical thinking.

Student Activity: Display the image to the class and list these quotes by César Chávez:

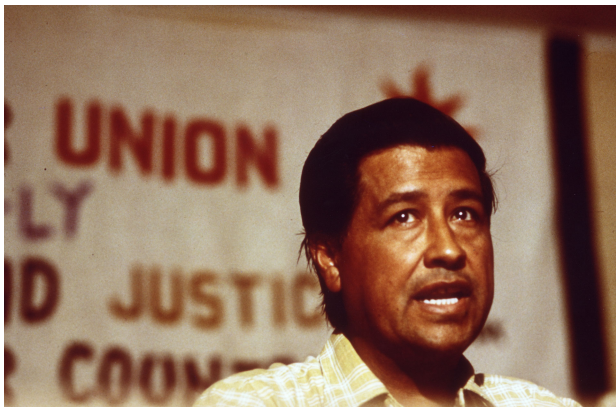


Photo Credit: National Archives

- "Preservation of one's own culture does not require contempt or disrespect for other cultures."
- "It's ironic that those who till the soil, cultivate and harvest the fruits, vegetables, and other foods that fill your tables with abundance have nothing left for themselves."
- "It takes a lot of punishment to be able to do anything to change the social order."

Ask students to select one quote and analyze it using these questions. Students should record their answers.

1. What system(s) is Chávez's quote referring to?
2. What are the system's purposes?
3. What are the challenges identified in the quote?

Ask students to pair up with someone who used a different quote. Then, facilitate a class discussion about one or more of the quotes.

Suggested Scaffolds:

- Ask students to answer one to two of the prompts.
- Help students define vocabulary terms used in the quotes.
- Provide a graphic organizer for students to record their insights.

Connecting History to the Present: Ask students to select one of the quotes and explain how it may be relevant to something in their life or a current event or issue.