

Underground Railroad Monument in Ontario, Canada

ideas
worth
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Overview: The "3 Y's" routine invites learners to move step-by-step across personal, local, and global spheres. The routine also helps students make local-global connections, explore the significance of the topic in multiple contexts, and situate themselves in local and global spheres. Assessing global and local significance requires the mind to operate at several levels at once.

Student Activity: Display the image to the class or provide a hard copy to students. Be sure to identify that the monument is situated in Canada, not the United States. After examining the image, students will respond to these three prompts:

1. Why might this topic matter to me?
2. Why might it matter to people around me [family, friends, city, nation]?
3. Why might it matter to the world?

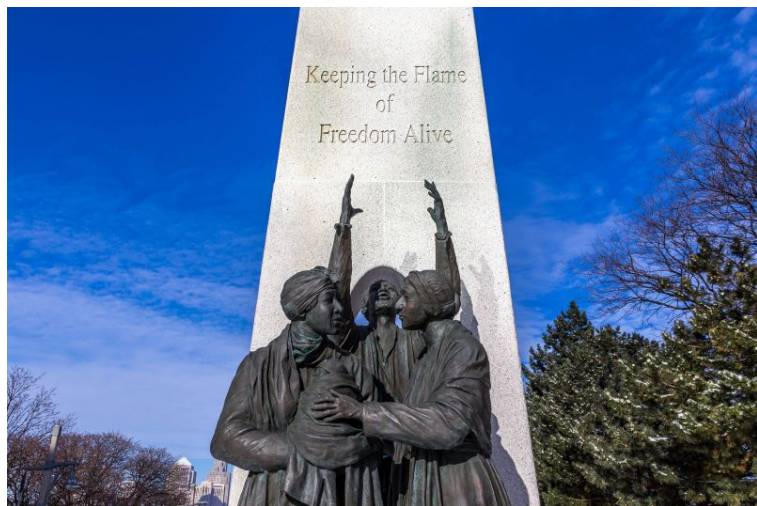


Photo Credit: Spitfirepix/Dreamstime.com

Suggested Scaffolds:

- Provide a map identifying where Ontario, Canada is as well as your location.
- Ask students to reply to two of the three prompts.
- Model the task for students.

Connecting History to the Present: Ask students to research slavery in the world today and see if they can identify a modern equivalent to the "Underground Railroad."

Underground Railroad Monument in Ontario, Canada



Photo Credit: Spitfirepix/Dreamstime.com

Prompt: Study the image above of a monument to the Underground Railroad in Ontario, Canada. Then, write a response to each of the following "3 Y's" questions:

1. Why might this topic matter to me?
2. Why might it matter to people around me [family, friends, city, nation]?
3. Why might it matter to the world?