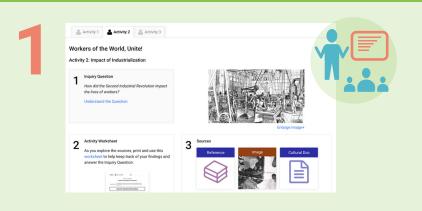
6 TIPS FOR PERSONALIZED LEARNING in a blended learning environment

ABC-CLIO's 16 research and curriculum databases

makes personalizing learning possible in any environment with features designed by educators, for educators.



I DO, WE DO, YOU DO

ABC-CLIO's **Investigate Activities** guide students through an easy-tofollow 3-step inquiry process. Go through an example with students, do one together, and students will be set up for independent learning!



SKILL BUILDING

ABC-CLIO's **Academic Success Corner** has engaging videos to help students understand and master key skills for writing, reading, researching, and critical thinking– available to them 24/7.

Key Questions

Workers of the World, Unite!

- Describe working conditions for the average laborer in the 19th century.
- What reasons did workers have for organizing labor unions?
- What tactics did labor unions employ to get their demands met?
- How did employers respond to workers' early attempts to form labor unions?
 Do you think labor union demands were fair for workers? For employers?

Populism

- How were farm issues different from the issues faced by industrialized workers?
- What were some of the early organization efforts by farmers? How did these efforts lear
 Why did the farmers' alliances want the government to own railroads and communicatic

Racism in America

STUDENT CHOICE

Let students aim their focus on standards-aligned areas that pique their interest with multiple Activity choices and a variety of targeted Key Questions.



LEARNING PLAYLISTS

Easily add trustworthy resources to your students' learning playlists with ABC-CLIO's preloaded **Research** Lists—or customize your own!



quizzes, where they can check their progress and be guided back to the right materials to review when necessary.



Men and women of all races, skilled and unskilled

Native-born American workers only

DIGITAL LITERACY

Learn best practices in teaching digital literacy in the resources shared on ABC-CLIO's **Educator Support Site**.

