

• ABC-CLIO Databases Accessibility Conformance Report

• WCAG Edition

• (Based on VPAT® Version 2.5Rev)

• Name of Product/Version: Academic and School Databases

- This Accessibility Conformance Report applies to the following databases:
- *American History* (schools and academic version)
- *American Government* (schools and academic version)
- *Daily Life through History* (schools and academic version)
- *Fairchild Books Fashion for Schools*
- *Health and Wellness*
- *Issues* (schools and academic version)
- *Modern Genocide* (schools and academic version)
- *Pop Culture Universe* (schools and academic version)
- *Shakespeare's Globe Video Collection*
- *The African American Experience* (schools and academic version)
- *The American Indian Experience* (schools and academic version)
- *The Asian American Experience* (schools and academic version)
- *The Latino American Experience* (schools and academic version)
- *Women's History in the United States* (schools and academic version)
- *World at War* (schools and academic version)
- *World Geography* (schools and academic version)
- *U.S. Geography*
- *World History: Ancient and Medieval Eras* (schools and academic version)
- *World History: The Modern Era* (schools and academic version)
- *World Religions* (schools and academic version)

All listed databases share a common platform, user interface, and functionality. Accessibility evaluation was conducted against representative samples across this shared platform.

- **Report Date:** April 30, 2026

- **Product Description:**

- ABC -CLIO Solutions provides digital curricula with multimedia content, text-to-speech features, translation tools that cover various topics relating to history and the humanities, and the ability to search across multiple databases through one search.

- **Contact Information:**

Please contact your account manager or

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- **Notes:**

Our online databases include an optional third-party accessibility support tool (accessiBe) that provides interface-level adjustments intended to support certain user-controlled accessibility preferences. This tool may assist some users in customizing their experience but does not replace platform-level accessibility features or source-level remediation efforts. Accessibility conformance described in this report is based on the native functionality of the platform. Automated tools and overlays are used as supplemental aids and do not supersede manual testing, design, development, and evaluation practices. WCAG 2.2 success criteria were reviewed where applicable to current functionality. Formal conformance evaluation and reporting remain primarily aligned with WCAG 2.1 Level AA.

- **Evaluation Methods Used:**

- Automated accessibility testing using automated scanning tools, supplemented by manual keyboard-only testing in current versions of Chrome, Edge, and Firefox.

● Applicable Standards/Guidelines

- This report covers the degree of conformance for the following accessibility standard/guidelines:

● Standard/Guideline	● Included In Report
<ul style="list-style-type: none"> Web Content Accessibility Guidelines 2.0 	<ul style="list-style-type: none"> Level A (Yes) Level AA (Yes) Level AAA (No)
<ul style="list-style-type: none"> Web Content Accessibility Guidelines 2.1 	<ul style="list-style-type: none"> Level A (Yes) Level AA (Yes) Level AAA (No)
<ul style="list-style-type: none"> Web Content Accessibility Guidelines 2.2 	<ul style="list-style-type: none"> Level A (Reviewed where applicable) Level AA (Reviewed where applicable) Level AAA (No)

- WCAG Level AAA success criteria are optional and are not included in the scope of this evaluation.

● Terms

- The terms used in the Conformance Level information are defined as follows:
 - Supports:** The functionality of the product has at least one method that meets the criterion through equivalent facilitation.
 - Partially Supports:** Some functionality of the product does not meet the criterion.
 - Does Not Support:** The majority of product functionality does not meet the criterion.
 - Not Applicable:** The criterion is not relevant to the product.

● WCAG 2.x Report

- Note: When reporting on conformance with the WCAG 2.x Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.0 Conformance Requirements](#).

- Table 1: Success Criteria, Level A

- Notes:

• Criteria	• Conformance Level	• Remarks and Explanations
<ul style="list-style-type: none"> • 1.1.1 Non-text Content (Level A) 	<ul style="list-style-type: none"> • Partially Supports 	<ul style="list-style-type: none"> • Some complex graphics in web content and downloadable instructional materials may not include full descriptions or be correctly marked as decorative.
<ul style="list-style-type: none"> • 1.2.1 Audio-only and Video-only (Prerecorded) (Level A) 	<ul style="list-style-type: none"> • Partially Supports 	<ul style="list-style-type: none"> • All prerecorded audio-only content includes transcripts. All prerecorded videos that include audio provide closed captions and transcripts. Some prerecorded video-only (silent) clips do not include text descriptions.
<ul style="list-style-type: none"> • 1.2.2 Captions (Prerecorded) (Level A) 	<ul style="list-style-type: none"> • Supports 	<ul style="list-style-type: none"> • All prerecorded videos with spoken audio include synchronized, accurate captions reviewed for completeness.
<ul style="list-style-type: none"> • 1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A) 	<ul style="list-style-type: none"> • Partially Supports 	<ul style="list-style-type: none"> • All prerecorded videos with spoken audio include captions and transcripts. Some videos with important visual information do not provide audio description or a full text alternative. Certain third-party videos may have licensing limitations that prevent us from modifying the files to add descriptions.
<ul style="list-style-type: none"> • 1.3.1 Info and Relationships (Level A) 	<ul style="list-style-type: none"> • Supports 	<ul style="list-style-type: none"> • Content uses clear headings, lists, tables, and form labels so that information and relationships are understandable to both visual users and assistive technologies.
<ul style="list-style-type: none"> • 1.3.2 Meaningful Sequence (Level A) 	<ul style="list-style-type: none"> • Supports 	<ul style="list-style-type: none"> • Content is presented in a logical reading order, and the programmatic sequence generally matches the visual layout. This helps ensure that users of assistive technologies receive information in a meaningful, predictable order.

<ul style="list-style-type: none"> • Criteria 	<ul style="list-style-type: none"> • Conformance Level 	<ul style="list-style-type: none"> • Remarks and Explanations
<ul style="list-style-type: none"> • 1.3.3 Sensory Characteristics (Level A) 	<ul style="list-style-type: none"> • Supports 	<ul style="list-style-type: none"> • The product does not rely solely on sensory cues such as color, shape, size, location, or sound to convey instructions or meaning. Alternative text labels or non-sensory indicators are provided to ensure information remains accessible to all users.
<ul style="list-style-type: none"> • 1.4.1 Use of Color (Level A) 	<ul style="list-style-type: none"> • Supports 	<ul style="list-style-type: none"> • The product does not rely on color alone to convey meaning. Text labels, icons, or other non-color indicators are provided wherever color is used, ensuring information remains accessible to users who cannot perceive color.
<ul style="list-style-type: none"> • 1.4.2 Audio Control (Level A) 	<ul style="list-style-type: none"> • Supports 	<ul style="list-style-type: none"> • Audio that plays on the page does not start automatically, or provides a visible and accessible mechanism for users to pause or stop playback independently of system volume controls.
<ul style="list-style-type: none"> • 2.1.1 Keyboard (Level A) 	<ul style="list-style-type: none"> • Supports 	<ul style="list-style-type: none"> • All core functionality of the product is operable using a keyboard alone, without requiring mouse-specific actions.
<ul style="list-style-type: none"> • 2.1.2 No Keyboard Trap (Level A) 	<ul style="list-style-type: none"> • Supports 	<ul style="list-style-type: none"> • Keyboard focus can be moved to and from all interactive components using standard navigation methods, and users are not trapped within any single element.
<ul style="list-style-type: none"> • 2.1.4 Character Key Shortcuts (Level A 2.1 only) 	<ul style="list-style-type: none"> • Not Applicable 	<ul style="list-style-type: none"> • The product does not use single-character keyboard shortcuts activated without modifier keys (such as Alt, Ctrl, or Command).
<ul style="list-style-type: none"> • 2.2.1 Timing Adjustable (Level A) 	<ul style="list-style-type: none"> • Not Applicable 	<ul style="list-style-type: none"> • The product does not impose time limits on user interactions that would require adjustment, extension, or disabling.
<ul style="list-style-type: none"> • 2.2.2 Pause, Stop, Hide (Level A) 	<ul style="list-style-type: none"> • Supports 	<ul style="list-style-type: none"> • Moving, blinking, or auto-updating content does not interfere with use, or provides a

<ul style="list-style-type: none"> Criteria 	<ul style="list-style-type: none"> Conformance Level 	<ul style="list-style-type: none"> Remarks and Explanations
		<ul style="list-style-type: none"> mechanism for users to pause, stop, or hide the content.
<ul style="list-style-type: none"> 2.3.1 Three Flashes or Below Threshold (Level A) 	<ul style="list-style-type: none"> Supports 	<ul style="list-style-type: none"> Content does not include flashing elements that exceed the three-flashes-per-second threshold or otherwise pose a seizure risk.
<ul style="list-style-type: none"> 2.4.1 Bypass Blocks (Level A) 	<ul style="list-style-type: none"> Supports 	<ul style="list-style-type: none"> Users can bypass repeated navigation and page elements through mechanisms such as skip links or logical heading structure.
<ul style="list-style-type: none"> 2.4.2 Page Titled (Level A) 	<ul style="list-style-type: none"> Supports 	<ul style="list-style-type: none"> Web pages include descriptive and meaningful titles that identify the page content and purpose.
<ul style="list-style-type: none"> 2.4.3 Focus Order (Level A) 	<ul style="list-style-type: none"> Supports 	<ul style="list-style-type: none"> Keyboard focus moves through interactive elements in a logical order that preserves meaning and operability.
<ul style="list-style-type: none"> 2.4.4 Link Purpose (In Context) (Level A) 	<ul style="list-style-type: none"> Supports 	<ul style="list-style-type: none"> The purpose of each link can be determined from the link text alone or from the surrounding contextual content.
<ul style="list-style-type: none"> 2.5.1 Pointer Gestures (Level A 2.1 only) 	<ul style="list-style-type: none"> Supports 	<ul style="list-style-type: none"> All functionality that uses complex pointer gestures can also be operated using a single pointer without requiring path-based or multi-point gestures.
<ul style="list-style-type: none"> 2.5.2 Pointer Cancellation (Level A 2.1 only) 	<ul style="list-style-type: none"> Supports 	<ul style="list-style-type: none"> Functions triggered by pointer input can be canceled or reversed, or are activated on release rather than on initial engagement of the pointer.
<ul style="list-style-type: none"> 2.5.3 Label in Name (Level A 2.1 only) 	<ul style="list-style-type: none"> Supports 	<ul style="list-style-type: none"> Visible text labels for interactive components are included in the accessible name, ensuring compatibility with speech input and assistive technologies.
<ul style="list-style-type: none"> 2.5.4 Motion Actuation (Level A 2.1 only) 	<ul style="list-style-type: none"> Not applicable 	<ul style="list-style-type: none"> The product does not rely on motion-based interactions (such as device shaking or tilting) to operate functionality.

• Criteria	• Conformance Level	• Remarks and Explanations
• 3.1.1 Language of Page (Level A)	• Supports	• The default language of each page is programmatically identified to support correct pronunciation by assistive technologies.
• 3.2.1 On Focus (Level A)	• Supports	• Receiving keyboard focus does not trigger unexpected changes of context, such as navigation or content updates.
• 3.2.2 On Input (Level A)	• Supports	• User input does not automatically initiate changes of context unless the user is informed in advance.
• 3.3.1 Error Identification (Level A)	• Supports	• Input errors are clearly identified and described in text to help users understand and correct them.
• 3.3.2 Labels or Instructions (Level A)	• Supports	• Form fields and interactive controls include visible labels or instructions that describe the expected input.
• 4.1.1 Parsing (Level A)	• Supports	• Content is implemented using valid markup to ensure it can be reliably interpreted by user agents and assistive technologies.
• 4.1.2 Name, Role, Value (Level A)	• Supports	• User interface components expose appropriate programmatic names, roles, and values, and state changes are available to assistive technologies.

- Table 2: Success Criteria, Level AA

- Notes:

• Criteria	• Conformance Level	• Remarks and Explanations
• 1.2.4 Captions (Live) (Level AA)	• Not Applicable	• The product does not include live audio or video content.

<ul style="list-style-type: none"> Criteria 	<ul style="list-style-type: none"> Conformance Level 	<ul style="list-style-type: none"> Remarks and Explanations
<ul style="list-style-type: none"> 1.2.5 Audio Description (Prerecorded) (Level AA) 	<ul style="list-style-type: none"> Partially Supports 	<ul style="list-style-type: none"> Audio description is not available for all prerecorded video content, including legacy and third-party videos where additional audio tracks cannot be created or modified. Captions, transcripts, and surrounding contextual content are provided to support access.
1.3.4 Orientation (Level AA 2.1 only)	Supports	Content is not restricted to specific display orientation and remains usable in both portrait and landscape modes.
1.3.5 Identify Input Purpose (Level AA 2.1 only)	Supports	Input fields for common user information include appropriate programmatic attributes to identify their purpose for assistive technologies.
1.4.3 Contrast (Minimum) (Level AA)	Partially Supports	Most text and images of text meet minimum color contrast requirements. Some text elements may not consistently meet contrast thresholds in all contexts, which may affect readability for users with low vision.
1.4.4 Resize text (Level AA)	Supports	Text can be resized up to 200 percent without loss of content or functionality using standard browser controls.
1.4.5 Images of Text (Level AA)	Supports	The product does not rely on images of text as a substitute for accessible text. Any images containing text are essential to the content and include appropriate text alternatives.
1.4.10 Reflow (Level AA 2.1 and 2.2)	Supports	Content generally reflows appropriately when zoomed or viewed on smaller screens without loss of information or functionality, and without requiring horizontal scrolling.
1.4.11 Non-text Contrast (Level AA 2.1)	Partially Supports	Most user interface components and graphical objects have sufficient contrast against adjacent colors to ensure they are perceivable by users with low vision. Some user interface components and graphical objects

• Criteria	• Conformance Level	• Remarks and Explanations
		may not consistently meet contrast thresholds in all contexts, which may affect readability for users with low vision.
1.4.12 Text Spacing (Level AA 2.1 only)	Supports	Content remains readable and usable when users apply custom text spacing adjustments, including changes to line height, letter spacing, word spacing, and paragraph spacing.
1.4.13 Content on Hover or Focus (Level AA 2.1 only)	Supports	Content that appears on hover or keyboard focus is dismissible, remains visible while focus is maintained, and does not obscure other content needed for interaction.
2.4.5 Multiple Ways (Level AA)	Supports	Users can locate content using more than one method, such as navigation menus, search functionality, or links within content.
2.4.6 Headings and Labels (Level AA)	Supports	Headings and labels are used consistently and describe their purpose, helping users understand and navigate content effectively.
2.4.7 Focus Visible (Level AA)	Supports	Keyboard focus is clearly visible as users navigate through interactive elements, allowing users to determine their current position on the page.
3.1.2 Language of Parts (Level AA)	Supports	Content is authored and presented in English. Culturally specific or non-English terms appear as proper nouns or loanwords, and optional user-initiated translations present content in a single language context.
3.2.3 Consistent Navigation (Level AA)	Supports	Navigation mechanisms that are repeated across pages appear in a consistent relative order and location, supporting predictable navigation.
3.2.4 Consistent Identification (Level AA)	Supports	User interface components with the same functionality are identified consistently across the platform using the same labels and visual presentation.

• Criteria	• Conformance Level	• Remarks and Explanations
3.3.3 Error Suggestion (Level AA)	Supports	When input errors are detected, guidance or suggestions are provided to help users identify and correct the error.
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Not Applicable	The product does not include legal, financial, or irreversible data transactions.
4.1.3 Status Messages (Level AA 2.1 only)	Supports	Status messages are programmatically presented to assistive technologies without requiring a change in focus.

Legal Disclaimer (Company)

The information provided in this Accessibility Conformance Report is offered in good faith and reflects the state of the product at the time of evaluation. This report does not represent a legally binding claim. Please contact Bloomsbury to report accessibility issues.