

Smart Search: Thinking about Searching for and Finding Great Information

The following chart was developed as a professional self-reflection tool adapted from Nudging Toward Inquiry on page 12 in this issue of *SLM*. It can be used by school librarians as they consider how to adapt instruction to impact student comprehension while addressing the use of technology resources and tools familiar to and favored by students.

Smart Search: Professional Self-Reflection

How do I help students:	What am I presently doing?	What are my goals for future growth?	Who or what could help me reach the goal?
▶turn questions into search queries?			
▶brainstorm and combine keywords effectively?			
▶make the most of their preferred search tools and sites (e.g., Google, YouTube, and Wikipedia)?			
▶extend their knowledge of additional resources?			
▶focus their work by creating a pathfinder or Google Custom Search?			
▶select appropriate sources for the task at hand?			
▶recognize authority in sources?			
▶navigate within databases and resources to select the text and multimedia resources that best match their search needs?			
▶recognize when there is a need for additional information?			
▶track their journey with online social bookmarking tools (e.g., Diigo or Delicious, apps like Evernote, or bibliography lists or cards)?			
▶recognize when their search journey is complete enough to move on to the next research step?			

Download this chart at <http://bit.ly/slm-search> and email your reflections to *SLM* so we can compile and share the results: dlevitov@abc-clio.com.

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