**What Do TLs Teach?**

BY JOYCE VALENZA & GWYNETH JONES

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**1. INQUIRY/RESEARCH**
- How to effectively find & use information to solve problems & make decisions
- How to identify & define information needs
- How to pose meaningful questions
- How to select search tools & databases
- How to design an effective query
- Use of the range of information sources, media, & genres in & out of the physical library
- How to efficiently push information by identifying & using alerts & feeds
- How to curate relevant information portals
- How to analyze & synthesize selected information
- How to take a stand and develop a thesis

**2. EVALUATING RESOURCES**
- How to assess credibility & relevance in traditional, & emerging information formats
- How to find, discern, & make sense of divergent perspectives
- What are scholarly, popular, and trade literature?
- What is a primary source?
- What is a real-time source?
- Who is an expert?
- From whose lens am I looking at a situation?
- How to deconstruct/construct media messages

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**3. CREATING & SHARING**
- Appreciating literature in all media forms
- How to communicate effectively & creatively with traditional & emerging media
- Which tools will best help organize & communicate new knowledge or creative expression?
- What is the best medium to digitally tell or publish a story?
- How to connect research/ knowledge to real-world needs and make a difference
- How not to present
- How to reflect on the quality & effectiveness of student work/storytelling

**4. DIGITAL CITIZENSHIP**
- How to respectfully use intellectual property
- What is Creative Commons?
- What is fair use?
- How to ethically remix
- How to attribute credit
- How to assign licensing to original student work
- How to safely & effectively share, collaborate, & participate in social/intellectual networks
- How to develop an academic digital footprint
- How to manage a digital reputation
- How to mine social / intellectual networks for information
- Power to contribute new knowledge & creative efforts to community/world
- Rights of access to information and communication media & tools
- Appreciation of intellectual freedom

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